

BREAKING UP THE ALTRUIST-COLLECTIVIST FAMILY!

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RICHARD R. \$LOMON .

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The altruist-collectivist family is the foundation of A-C culture. It is the propagation center for a wide range of psychopathological characteristics which produce the deformed personalities so prevalent in A-C society. Any long range programs for Creator Class liberation must plan for the reconstruction of the family unit on a libertarian basis. However, the inherent weakness of the A-C family must be exploited for moral and ideological purposes.

The altruist-collectivist family is an institution based on coercion, fear, shame, guilt and on irrational emotional dependencies. The present nuclear family is a product of the industrial revolution. In historical terms, it has been a short-lived contrivance artificially buffered by arbitrary and coercive laws which rendered children into defenseless slaves. Children cannot legally work because of laws which are ostensibly to protect them from abuse. This hypocritical farce is extended to nearly every level of the child's existence. Compulsory schooling, which is nothing more than a thinly veiled pretext for twelve years of indoctrination, is a breeding ground for advanced forms of neurotic and criminal tendencies.

We are now seeing the rotten foundation of the A-C family beginning to crack wide open with the refusal of women to be treated as slaves. Many women are recognizing that there is something fundamentally wrong with being brainwashed into accepting a role which denies them full authority and responsibility for their own lives. However, it is still very evident that many women who consider themselves "liberated" have a very poor understanding of what being an individual means or of the historical conditions of industrial semi-capitalism permitting their liberation.

In the long run and in broad strategical terms, the dissensions between husband and wife in A-C society and the conflict between parent and child provide the libertarian movement with an opportunity for a massive conversion of individuals and ultimately the replacement of A-C culture and society. The family unit is the weakest unit in A-C society. It has become a behavioral sink for all the contradictions which come of the altruoform pathology and of collectivist social relations. However, before discussing the actual tactics to be employed, it is important to gain a strategic view of the A-C family as one nexus point within a whole network of strategic nerve points which must be attacked to win victory.

In a protracted conflict, the strategy and tactics employed must aim to destroy the enemy's will to fight. This is especially true in a war between inimical cultures. The forces of the Creator Class are extremely limited at this time, however, we must plan to mount the offensive against the key nerve points of altruist-collectivist society. In a conflict with a strategically superior force, one seeks to gain tactical superiority not only to gain small victories but to spread demoralizing influences far beyond the actual point of battle.

The key nerve points of altruist-collectivist society include: (1) that of the State bureaucracy and the intellectuals; (2) the intellectuals and the public school teachers; (3) parent and child; and (4) the teacher and child. These four points, in essence, represent the strategic passes, which once occupied, can lead to the total victory of the Creator Class.

The central process of any society is the production of human beings, everything else, in strategic terms, is relatively peripheral. In essence, we must interfere with the present process which produces our future oppressors and turn it on itself. But in order to be effective, this has to be a multilevel strategy to weaken the system of socialization and enculturation at every point of the individual's development.

The child is born into a family unit which is the primary agency of his socialization until the age of five. At that point, the State takes over. The child finds himself with a second set of "parents": his teachers. Many children sense the contradictions and injustices of their life at home and in school. But these doubts are often crushed by the validation of A-C values in the Universities. Under the guidance of scholar-bureaucrats, the young person is led to the only path of true social acceptance, that of the bureaucrat. Those persons who fall by the wayside are generally so traumatized by their high school and college experiences, that they have no strength, moral or otherwise, to identify and combat the system which led to their destruction.

Thus, the family must not be viewed alone, as a disconnected unit. It must be approached as the initial stage of human production in A-C society and as a collaborative element in statist indoctrination and control. The A-C family is a microcosm of the totalitarian state. It is here in the early stages of the child's development, that the Creator Class must make its presence known. But in order to do so we must simultaneously weaken and transform other key nerve points in A-C society.

Conceptually, our strategy must consist of a pincer movement at the top and at the bottom of the production process while pinning down the middle. This consists basically of shifting the active intellectual apparatus into the libertarian spectrum and demoralizing the rest into inactivity. This is the "top" of the process.

At the bottom we build a revolutionary youth movement in the high schools with one aim: to get as many youths out of high school and away from their families into self-sustaining jobs. The only way these people will enter the state campuses is as ferocious and revolutionary capitalist fighters and not as confused high schoolers who are "trying to find themselves".

At the same time, we must pin down the middle by reeducating and radicalizing the active elements of the young adult population. And by young adult, I mean those between the ages of 25 and 35. It is from this age group that we find most of the teachers in the state educational system.

It is this middle area that the libertarian movement presently has its greatest base of support. If we can draw a modal-composite of the North American libertarian, he or she would be between 25 and 30, well educated, more often a degree holder, somewhat higher than average income or at least with the definite prospect of attaining that income level, and a caucasian of middle class background. This modal libertarian is more often a white collar worker with limited family ties and will have been divorced. The number of offspring produced by libertarians are probably well below the national average.

This base represents both a strength and a weakness for the movement. It is a strength because it assures that the young adult middle are starting to go our way but it is a weakness because of its low fecundity. For a wide number of reasons, we must produce a second generation of advanced Creator Classers.

Winning over an increasing number of high school teachers is the key to pinning down the middle. And remember that by the "middle" it is meant the middle stage of human production in A-C society - not the middle class. Teachers, however, do tend to come from what is commonly called the "middle class".

Libertarian teachers in the state system will play an important role in the youth underground process of aiding their escape from authorities and, of course, from their parents. At the same time, they and other elements of the Creator Class will work incessantly to break down the state education system both from within and without - which will work to weaken its influence over youth.

This will be paralleled by a disintegration of the state run universities and colleges. Libertarian intellectuals at the university level will be educating teachers on how to hasten the breakdown of the state high schools and grammar schools. And, of course, the Libertarian Party will be eroding the tax base from outside, thus further weakening the public education system.

Resistance to raising wages for teachers, a natural outcome of the government's inflationary policies will work to pit parents against teachers. Already, public education teachers are unionizing and are

attempting to extort large pay hikes. This will facilitate our efforts to blacken the name of public education, but even more cogently, it will permit libertarian teachers to organize "free" schools as well as demoralizing A-C parents and teachers by pitting them against each other. In the broader perspective, this antagonism will provide an avenue for building our culture within their culture.

The importance of this nerve point to the Creator Class is not only due to its strategic importance, but results from its inherent weaknesses under the A-C system. The very nature of altruism in promoting mutual dependency relationships rather than self-seeking independence, produces weaknesses at the psychological and sociological level can be used to great advantage.

The ethic of self-denial, the central tenet of altruism, requires an implicit acceptance of guilt for any normal desire for self-fulfillment. It also engenders hypocrisy which is the social correlary of guilt. Since self-denial is contrary to the nature of a living organism, and thus of humans, it requires faith, that is trust placed in non-objectifiable beliefs. This in turn, requires the individual to devalue his own powers of reasoning and observation, and caste suspicious envy, if not glaring hatred on those who cope through the use of reason. The altruist personality (or altruiform) is not a self-sustaining entity, it requires the collective support of family, friends, neighbors and co-workers.

Every action and even every thought, is performed by the altruiform with a furtive glance to outside authority for validation. The reason lies in the non-objective basis and inconsistent logic he uses to make his "judgements". The A-C personality type wanders through life in a fog. He is plagued by vague doubts as to the worth of his life, either he is insecure about his work and his income or he feels guilt about his success. And since he really does not have a clear understanding about the ultimate premises of his life, he is fundamentally incapable of communicating on a deep level with his spouse. Quite naturally, the A-C male who is generally stereotyped as the provider and strong man of the family, cannot communicate what he so deeply fears, that is the betrayal of his fundamental weakness - his very confused mind. Now in the majority of cases, he has worked out some kind of tacit arrangement with his wife. In an altruist collectivist family the wife artificially pumps up her husband's ego.

In a superficial sense, it seems that she is sacrificing herself for her husband and her family, but in actuality, she rejects the awesome responsibility of becoming a full human being. She will let her husband do the talking and the acting for her, even though he may be an incompetent fool, because this provides her with a comfortable buffer from having to deal directly with reality. Outwardly, she seems subservient, but inwardly she quietly enjoys the cynical and condescending superiority, of knowing better than to have made the embarrassing attempt to act or to think. However, this parody of a human relationship, that is substituting something that

more resembles one existing between mongoloid idiot and a mechanical whore, for the heroic, romantic love that could exist between a man and woman, engenders enormous latent hostility which erupts in aggressive violence against third parties.

By logical inference, we can understand why A-C brutes batter and abuse their children so. First, it is easy to see that the weak and the depraved will ally against the weakest possible victim in their reach. You've all heard the old collectivist canard about how children will cement a marriage which otherwise should dissolve. Well, there is some truth to that but, as usual, it is a very superficial and distorted truth which hides the real essential truth. Yes, having children often does keep husband and wife together in A-C society because it provides a convenient focus for the hatred they feel for themselves and toward each other.

As the child matures, the anxiety of the parents grows. The more they have battered and abused the child, the more guilt they feel, but they also feel fear at the possibility that the child will grow into a powerful adult who will try to exact revenge or restitution for the abuses. So the parent tries all the harder to intimidate the child - the "I will break you of your evil willfulness" syndrome. Periodically, the A-C parent is overcome by a vague guilt and he or she suddenly becomes a paragon of generosity. The confused and resentful child may reject the offerings or treat them with suspicion and disdain - and rightfully so - since this is nothing more than an emotional trojan horse to weaken the mounting defenses of the child. One often sees the parental reaction of "You're going to accept my kindness if I have to kill you, you little ungrateful bastard".

The abused child is the greatest potential liability for A-C society. It is absolutely necessary to politicize the public schools and the home to make the child realize that his parents represent the microcosm of the world he is living in but that there are other people who are willing and able to help him escape.

The mechanism for achieving this on a large scale requires an underground railway providing screening and shelter for runaway children. It also requires an underground school system and an industrial system capable of offering real education and jobs. These young persons will become the revolutionary cadre of the Creator Class. They will often return to the state schools to spread the word and recruit the disaffected youth.

The break-up of the parent-child nexus is the way to breaking up the A-C family. Once the child ideologically renounces his parents, thereby forcing into the open the hidden guilt of the parents, the conflict must logically shift to that of husband and wife. The smaller the family, the more it is susceptible to breaking up since the impact of a single child leaving is much greater. In such a case, the ostensible legitimacy of the family is lost and the eventual split-up of the parents is more or less assured.

As an advanced stage tactic, the youth cadre may be able to aid in reconstructing the more rational of the parents. The trauma of moral renunciation by one's own child will, in many instances, bring about the level of self-questioning permitting the reconstruction process. Undoubtedly, there will be much bitterness caused but this is a necessary consequence of rectifying a profound evil.

In order to build a new way of life we must be prepared to actively destroy the old order. This is the difference between the Creator Class and the libertarian movement as it stands today. We recognize the total evil of altruist-collectivism and ours is a total cure.

It is within the strategic framework I have outlined in this paper and the environment it will produce, that we of the Creator Class must develop the tactical methods for dealing specifically with the altruist-collectivist family. We must get over the idea that the family is sacred and that children constitute some kind of chattel. Family privacy is not to be used as a sanctuary for the maintenance of private torture dungeons and slave camps. The child must be made to know that the possibility of escape - and making good that escape to a new life is available. He or she must be made aware from the earliest possible moment. This in itself will have powerful effects on the A-C family.

The Creator Class is embarked on the greatest adventure of all time, the creation of a truly free society based on individualism, reason and justice. We are the cosmic builders of a world which self confidently reaches into the stars. The world, the Universe that is, is there for the taking. Too long have the Creators permitted blood sucking dwarfs to loot their profits, now is the time to trample this scum into the mud where they belong, to make a shamble of their prison world, to build the skyscrapers of our lives to tower over the collapsed and gutted shanty towns of altruist-collectivism.